Curriculum Vitae
Britain Ashley Scott

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Department of Psychology
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Education

Ph.D. Social Psychology. February, 1997
University of Minnesota; Minneapolis, MN.
Dissertation: *Beauty Myth Beliefs: Theory, Measurement, and Use of a New Construct*.

B.S. Psychology. May, 1990 (Granted with Honors and with Distinction)
University of Iowa; Iowa City, IA
Honors Thesis: *Anxiety and Persuasion: A Field Study at a Plasma Center*

Professional Recognition

2017 Innovation Award from Division 34 of the American Psychological Association: Society for Environmental, Population, and Conservation Psychology

Faculty Positions

Professor of Psychology, University of St. Thomas (2010 to present)

Associate Professor of Psychology, tenured, University of St. Thomas (2003-2010)

Assistant Professor of Psychology, University of St. Thomas (1996-2003)
- Limited term appointment for 1996-1998
- Tenure-track appointment began fall 1998

University Administrative Positions

Director, University of St. Thomas Environmental Studies Program (2004-2007)

Director, University of St. Thomas Undergraduate Research and Collaborative Scholarship Program (2002-2004)

Professional Service

APA Division 34: Society for Environmental, Population, and Conservation Psychology
- President-elect, President, Past-President (2013-2016)
- Member-at-Large, Executive Committee (2010-2013)
- Secretary (2006-2009)
- Awards Committee Member (2017-2018)

APA Division 9: Society for the Psychological Study of Social Issues (SPSSI)
- Applied Social Issues Internship Committee (2017-2019)

APA Division 35: Society for the Psychology of Women and Association for Women in Psychology
- Chair, Award for Graduate or Undergraduate Psychological Research on Women & Gender (2001-2004)

Memberships in Professional Associations

American Psychological Association (1991 to present)

- Division 34 Society for Environmental, Population, and Conservation Psychology (2000 to present)
- Division 35 Society for the Psychology of Women (1994 to present)
- Division 9 Society for the Psychological Study of Social Issues (1993 to present)

Psychologists for Social Responsibility (2002 to 2016)

Society for Human Ecology (2004-2011)

Association for Women in Psychology (2001-2010)

Society for Psychical Research (2014 to present)

TEACHING

Pre-existing Catalog Courses that I modified

• General Psychology	1992-1996 (U of MN), 2006-2020 (UST)
• Psychology of Women	1995 (U of MN), 1996-2019 (UST)
• Current Research Issues in Social Psychology Lab	1996-2019
• Social Psychology	1993 (U of MN), 1996-2014 (UST)
• Social Dynamics and the Environment (for UST Environmental Studies Program)	2002-2006, 2010-2012
• Foundations in Women's Studies (for UST Women's Studies Program)	2001, 2002
• Motivation & Emotion	1997

Original Courses that I designed

• Extreme Survival: Who Dies, Who Thrives, and Why (Aquinas Scholars Honors Seminar)	2019
• Psychology for Sustainability	2013-2020
• Spooks, Psychics, and Skeptics in the UK: Psychological Science Investigates the Paranormal (January term study abroad course in England & Scotland)	2015, 2017, 2019
• Your Primal Mind (Team-taught Aquinas Scholars Honors Seminar)	2014
• Eating (Team-taught Aquinas Scholars Honors Seminar)	2013
• Women IN Their Bodies (Team-taught Aquinas Scholars Honors Seminar)	2004-2006
• Women Making Music (Team-taught Aquinas Scholars Honors Seminar)	2000, 2001

• Psychoanalysis and Feminism: French, British, and American Perspectives (UMAIE study abroad course in Paris and London- January term)	2001, 2002, 2004, 2005, 2007
• Ecopsychology	2002 (summer course at Wolf Ridge ELC) 2006 (semester with week trip to ELC)
• The Psychology of Women and Sport	2001
• Evolutionary Social Psychology	1999, 2000

Mentoring of Undergraduate Research Grants

2012 Nicholas Michalak, Collaborative Inquiry Grant: *Determinism: A new lens for attribution*. Results presented at the Minnesota Undergraduate Psychology Conference and the Inquiry at UST poster session.

2012 Monique Dargis, Collaborative Inquiry Grant: *He games, she games: How social gaming affects perceptions of Facebook users.* Results presented at the Minnesota Undergraduate Psychology Conference and the Inquiry at UST poster session.

2011 Hannah McIntyre, Collaborative Inquiry Grant: *All-natural Barbie: How the modern beauty ideal puts women at odds with nature.* Results presented at Inquiry at UST poster session.

2010 Amanda Sesker, Collaborative Inquiry Grant: *The effects of gendered degradation on women in the American armed forces.*

2009 Mai Cha Vang, Luann Dummer Undergraduate Fellowship for Research on Women: *Plastic surgery and Westernized beauty: Women in South Korea.*

2009 Caitlyn Gomez, Young Scholars Research Award: *Mother Nature's daughters: An exploration of the disconnect between the modern woman and the natural environment*. Results presented at the Inquiry at UST poster session.

2009 Amanda McClellan and Kendall Beck, Collaborative Inquiry Grant: *You make me feel like a natural woman: The effect of self-objectification and connectedness to nature on women's environmental attitudes and behaviors*. Results presented at the Minnesota Undergraduate Psychology Conference and the Inquiry at UST poster session.

2005 Patrick Zimmerman, Young Scholars Research Award: *Objectification theory and stereotype threat*. Results presented at the Minnesota Undergraduate Psychology Conference.

2003 Kelly Vetter, Collaborative Inquiry Grant: *Perceptions of women athletes*. Results presented at the 2004 meeting of the American Psychological Association.

2001 Katie McNamara, Luann Dummer Undergraduate Fellowship for Research on Women: *Women's studies at the beginning of the twenty-first century: A quantitative and qualitative study of college students' perceptions and attitudes.* Results presented at a Feminist Fridays session at the UST Luann Dummer Center for Women.

1997 Eleisia Pence, Young Scholars Research Award: *The burden of beauty: The UST social climate and unhealthy appearance obsession among students*. Results presented at the 1998 National Conference on Undergraduate Research (NCUR), at a 1998 Feminist Fridays session at the UST Luann Dummer Center for Women, and at a UST Aquinas Scholars meeting.

1997 Christy Anderson Brekken, Luann Dummer Undergraduate Fellowship for Research on Women: *The 'man as norm/woman as special category' mindset: Effects of non-biased generics on automatic thinking and controlled behavior*. Results presented at a Feminist Fridays session at the UST Luann Dummer Center for Women.

Mentoring of Undergraduate Research Presentations at Professional Conferences

Kilroy, C., Guillen, K., & Malecha, L. (2020). Rate my professor: Does gender influence students' perceptions of professors' humor use? Poster accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL [meeting canceled due to Covid-19].

Tiernan, K., Hayes, M., & Kluver, M. (2019). Honesty may not be the best policy: Perceptions of deception in online dating. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 11.

Bonar, I. (2019). Would you hire this person? Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 12.

Lamers, W., Miller, R., & Moreno, M. (2018). Lucky at Love? The Impact of Target Gender and Parental Marital Status on Perceived Romantic Success. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 13.

Nelson, A., Ani, M., & Ryshavy, B. (2018). If you want to persuade people to meditate, have a Buddhist tell them to. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 13.

Pelissero, C., Johnson, A., & Elmergreen, N. (2018). Is it girly to be green? Perceptions of men's environmental behavior in natural and built settings. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 13.

Schildgen, E., Szostak, L., & Fix, A. (2018). Polls on trolls: Impact of gender on internet presence. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 13.

Gerkin, E., & Weaver, M. (2017). Believably skeptical? When paranormal advocates claim prior doubt. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 20.

Weaver, M., & Gerkin, E. (2017). Once a skeptic, always a skeptic? Personal accounts of paranormal belief shifting. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 20.

Williams, T., Landis, A. M., & Solberg, T. (2015). Varieties of veggie pressure: Social influences on food preferences. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, May 1.

Morley, M., Starzinski, M., & Schaefbauer, S. (2014). Just Friends? Assessing How Gender Characteristics Affect Perceptions of Opposite-sex Friendships. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, May 2.

Rerat, O., Vezies, C., & Hoffman, L. (2014). Intimidated or inspired? Women's self-objectification in the presence of beauty products. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, May 2.

Steingas, A., Ness, J., & Krebs, C. (2014). The effect of gender and appearance on attributions for pro-environmental behavior. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, May 2.

Teaching Development Activities

2020 Training Session Participant: *Zoom Quick Start*
Hosted by St. Thomas E-Learning and Research (STELAR) and Information Technology Services (ITS), March 19.

Session Participant: *Teaching in Trying Times*
Hosted by St. Thomas Faculty Development, March 31.

Webinar Participant: *How to Communicate with Your Now Online Students*
Hosted by St. Thomas Faculty Development, April 9.

Session Participant: *CoFlex and HyFlex – What do these mean for the fall?*
Hosted by St. Thomas Faculty Development, May 14.

Attendee: *Issues Facing Students in the Era of Covid-19*
Town Hall hosted by the American Psychological Association, May 20

Webinar Participant: *Making Your Online Courses More Experiential*
Hosted by St. Thomas Leadership Academy, May 29.

2019 Workshop Participant: *Designing Critical Reflection Opportunities for Community-Engaged Students*
Hosted by St. Thomas Center for the Common Good, November 19.

2018 Workshop Participant: *Online Elements for Face-to-Face Courses*
Offered by St. Thomas Faculty Development

Workshop Participant: *Intercultural Education*
An initiative of the St. Thomas Office of Study Abroad, these two sessions focused on helping study abroad instructors prepare to actively facilitate their students' intercultural education while abroad.

2014 Student in online *Introduction to Parapsychology* course taught by Dr. Caroline Watt, Koestler Chair of Parapsychology, University of Edinburgh
I participated in this course as part of my preparation for the January 2015 UMAIE study abroad course, "Spooks, Psychics and Skeptics in the UK: Psychological Science Investigates the Paranormal."

2013 Seminar Participant: *Mindful Meditation in Teaching*
Weeklong summer UST Faculty Development workshop on fostering mindfulness and its applications to the classroom.

2011 Virtual Attendee: Online Workshop on *Teaching the History of Psychology*
This four-hour workshop sponsored by the Society for the Teaching of Psychology and the Society for the History of Psychology included presentations on teaching inclusive cross-cultural histories of psychology and developing interactive projects for students using new resources and software.

Workshop Participant: *Dealing with Plagiarism* and *Using SafeAssign*
UST workshops on how technology increases the risk of plagiarism but can also be used to detect it.

2009 Workshop Participant: *Writing Across the Curriculum*
This week-long January term workshop helped me to develop a revised syllabus and class activities to make PSYC 205: Psychology of Women a "Writing to Learn" class that will ultimately fulfill a Writing Across the Curriculum general education requirement for UST students.

2008 Panelist: *Purple, Grey, and Green- Infusing Sustainability into the UST Curriculum* January term
Faculty Development workshop faciliatated by Elise Amel in which I shared my experiences teaching Ecopsychology with an imbedded spring break field component.

2003 Workshop Participant: *Service-Learning*
This workshop helped me to develop a service learning component for ENVR 212. Class formed a community partnership with Clean Water Action to work on the Prairie Island/Xcel Energy nuclear storage issue. Goals were to give students firsthand experience with grassroots environmental activism and a real-life environmental justice

issue. Students worked at CWA office and attended a Lobby Day at the state capital that included a rally and meetings with legislators.

2001 Workshop Participant: *Psychology of Women Institute*
This workshop on teaching the psychology of women and gender was held prior to the annual APA convention in San Francisco, CA.

UST Faculty Partnership with Jed Herman, Mathematics.
In this partnership, sponsored by UST Faculty Development , I tutored Dr. Herman in social psychology and helped him design activities to use with his classes based on principles of social cognition and group dynamics.

1999 Workshop Participant: *Integrating Sexuality Issues into the Women's Studies Classroom*
This workshop was organized by the Women's Studies program of the Associated Colleges of the Twin Cities and was conducted at Augsburg University.

1998 Workshop Participant: *Psychology of Women Institute*
This workshop on teaching the psychology of women and gender was held prior to the annual APA convention in San Francisco, CA.

1997 Workshop Participant: *Managing Conflict in the Women's Studies Classroom*
This workshop was organized by the Women's Studies program of the Associated Colleges of the Twin Cities and was conducted at Hamline University.

Session Participant*: Diverse Voices in the Classroom Series*
This University of St. Thomas session focused on issues that arise from having students with learning disabilities in the college classroom.

1996 Group Facilitator and Panel Commentator: *President's Forum on Teaching*
This event was for University of Minnesota faculty interested in improving their working relationships with teaching assistants. I was one of six graduate student teaching assistants selected from across the university to act as co-facilitators of discussion groups. I was one of three graduate students asked to participate in a panel at the luncheon.

1995 Discussion Participant: *Pizza with Profs*
These University of Minnesota discussion groups dealt with how to engage students in critical thinking and how to use student evaluations of teaching.

PROFESSIONAL ENGAGEMENT

- Book
- Online Instructor Resource
- Published Articles/Chapters (and manuscripts in press or under review)
- Refereed Conference Presentations & Posters (for which I was presenter)
- Refereed Conference Presentations & Posters (for which I was co-author but not presenter)
- Invited Talks & Panel Participation
- Workshops Led and Conference Sessions Chaired
- External Grants & Foundation Awards
- Editorial Contributions
- Journal Manuscript Review

Book

Scott, B. A., Amel, E. L., Koger, S., & Manning, C. M. (2016). *Psychology for sustainability* (4th ed). New York: Routledge. [Manuscript for 5th edition under preparation]

Online Instructor Resource

Scott, B. A. & Koger, S. M. (2006; 2015; 2018). *Teaching psychology for sustainability: A manual of resources.* Office of Teaching Resources in Psychology. Electronic publication at www.teachgreenpsych.com. The initial version of this website was peer-reviewed. It has been subject to ongoing updates since.

Published Articles/Chapters (and manuscripts in press or under review)

PR indicates that work was subject to peer-review by two or more reviewers in addition to editor(s)
ψ indicates undergraduate co-author

PR Amel, E. L., Manning, C. M., **Scott, B. A.**, & Koger, S. M. (2017). Beyond the roots of human inaction: Fostering collective effort toward ecosystem conservation. *Science*, *356*, 275-279.

PR Koger, S. M., & **Scott, B. A.** (2016). Teaching psychology for sustainability: The why and how. *Psychology Learning and Teaching*, *15*, 214-225. doi: 10.1177/1475725716648238

Koger, S. M., & **Scott, B. A**. (2015). Psychology and environmental sustainability: What's good for the planet is good for us. In W. Weiten, D. Dunn, and E.Y. Hammer, *Psychology applied to modern life: Adjustment in the 21st century* (11th ed.). Belmont, CA: Wadsworth.

Koger, S. M., **Scott, B. A.,** & Manning, C. M. (2015). Supplemental instructor resources for *Psychology for Sustainability* (4e). New York: Routledge.

PR **Scott, B. A.**, Amel, E. L., & Manning, C. M. (2014). In and of the wilderness: Ecological connection through Participation in Nature. *Ecopsychology*, *6*(2), 81-91.

Scott, B. A., & Koger, S. M. (2013). The psychology of environmental sustainability. In W. Weiten, *Psychology: Themes and Variations* (9th ed., Briefer Version). Belmont, CA: Wadsworth.

Koger, S. M., **Scott, B. A**., & Hollis-Walker, L. (2012). Psychology and environmental sustainability: Conservation psychology. In W. Weiten, *Psychology: Themes and Variations*, 9th ed.

Koger, S. M., & **Scott, B. A**. (2012). Teaching environmentally focused psychology [guest editorial]. *Ecopsychology*, *4*, 77-80.

Amel, E., **Scott, B.**, & Manning, C. (2011, Spring). How green ideas take root. *CAS Spotlight*, 15-17. University of St Thomas.

Scott, B.A. (2011). Psychological disorders, therapy, and women's well-being (revised version). In M. Crawford, *Transformations: Women, Gender, and Psychology* (2nd ed). New York: McGraw-Hill.

Crawford, M., & **Scott, B. A.** (2011). Images of women. In M. Crawford, *Transformations: Women, Gender, and Psychology* (2nd ed). New York: McGraw-Hill.

PR **Scott, B. A.** & Koger, S. M. (2011). Psychology and environmental sustainability: What's good for the planet is good for us. In W. Weiten, D. Dunn, and E.Y. Hammer, *Psychology applied to modern life: Adjustment in the 21st century* (10th ed.). Belmont, CA: Wadsworth.

PR **Scott, B. A.** (2010). Babes and the woods: Women's objectification and the feminine beauty ideal as ecological hazards. *Ecopsychology*, *2*, 147-158.

Scott, B. A. (2010). Thoughts on the first special issue of *Ecopsychology* [Editorial]. *Ecopsychology*, *2*, 125-127.

Koger, S. M., & **Scott, B. A.** (2010). Psychology and environmental sustainability: Conservation psychology. In W. Weiten, *Psychology: Themes and Variations* (8th ed., Briefer Version). Belmont, CA: Wadsworth.

Koger, S. M., & **Scott, B. A.** (2010). *Embedding sustainability into psychology teaching*. University of York: York, UK: The Higher Education Academy Psychology Network.

Scott, B. A. (2009). [Review of the book *Meeting environmental challenges: The role of human identity*]. *Journal of Environmental Psychology*, *29*, 535-537.

PR Manning, C.M., Amel, E. L., **Scott, B. A.** , & Forsman[Ψ], J. W., (2009). Framing climate change solutions: Get the numbers right. *International Journal of Climate Change Strategies and Management*, *1*, 326-339.

PR Amel, E. L., Manning, C. M., & **Scott, B. A.** (2009). Mindfulness and sustainable behavior: Pondering attention and awareness as means for increasing green behavior. *Ecopsychology, 1*, 14-25.

Scott, B. A. (2008). Women and pornography: What we don't know can hurt us (3rd version). In J.C. Chrisler, C. Golden, and P.D. Rozee (Eds.) *Lectures on the Psychology of Women (4th ed.)*. New York: McGraw-Hill.

PR Koger, S. M., & **Scott, B. A.** (2007). Psychology and environmental sustainability: A call for integration. *Teaching of Psychology*, *34*(1), 10-18.

Scott, B. A. & Scott, S. W. (2006*).* Dirty business: Women managing objectification in the workplace. In M. F. Karsten (Ed.), *Gender, Race, and Ethnicity in the Workplace: Issues and Challenges for Today's Organizations* (Vol. 3, pp. 43-68). Westport, CT: Praeger.

PR **Scott, B. A.** (2006). In a woman's body. In M. Crawford, *Transformations: Women, Gender, and Psychology* (pp. 199-236). New York: McGraw-Hill.

PR **Scott, B. A.** (2006). Psychological disorders, therapy, and women's well-being. In M. Crawford, *Transformations: Women, Gender, and Psychology* (pp. 432-468). New York: McGraw-Hill.

PR **Scott, B. A.**, & Derry, J. A. (2005). Women IN their bodies: Challenging objectification through experiential learning. *Women's Studies Quarterly, 33*, 188-209.

Scott, B. A. (2004). Women and pornography: What we don't know can hurt us (2nd version). In J.C. Chrisler, C. Golden, and P.D. Rozee (Eds.) *Lectures on the Psychology of Women (3nd ed.)*. New York: McGraw-Hill.

PR **Scott, B. A.** & Harrassowitz, C. (2004). Beyond Beethoven and the Boyz: Women's music in relation to history and culture. *Music Educators Journal, 90(4)*, 50-56.

Scott, B. A. & Hoffman, S. M. (2003). Woodswomen and "super studs": Gender issues in a Northwoods environmental studies program. In Crimmel, H. (Ed.) *Teaching in the Field: Working with Students in the Outdoor Classroom*. University of Utah Press.

Scott, B. A. (2000). Women and pornography: What we don't know can hurt us. In J.C. Chrisler, C. Golden, and P.D. Rozee (Eds.) *Lectures on the Psychology of Women (2nd ed.)*. New York: McGraw-Hill.

Fleming, J. H., & **Scott, B. A.** (1991). The costs of confession: The Persian Gulf War POW tapes in historical and theoretical perspective. *Contemporary Social Psychology, 15*, 127-137.

Refereed Conference Presentations & Posters (for which I was presenter)

Ψ indicates undergraduate co-author

Scott, B. A., McIntyre Ψ, H., Thomas Ψ, L., Lyon Ψ, A., Steingas Ψ, A., & Whitters Ψ, E. (2013, May). *Gorgeous or green? Self-objectification, connectedness to nature, and environmental behavior*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Scott, B. A. (2011, August). *Teaching psychology for sustainability*. In A.T. Brook (Chair), Greening your classes: Incorporating environmental sustainability across the psychology curriculum. Symposium at the 116th Annual Convention of the American Psychological Association, Washington, D.C.

Scott, B. A., Amel, E., L., & Manning, C. M. (2011, April). *Why I'm a concerned citizen, but not an environmental activist*. Presentation at the Society for Human Ecology meeting, Las Vegas, NV.

Scott, B., Beck Ψ, K., Graff Ψ, D., & McClellan Ψ, A. (2010, February). *Embodied for the earth: Women's self-objectification and the feminine beauty ideal as ecological hazards*. Paper presented at the Association for Women in Psychology meeting, Portland, OR.

Scott, B. A., & Koerner Ψ, C. (2009, August). *Beauty versus the beasts: Self-objectification, nature-connection, and women's environmental behavior*. Poster presented at the American Psychological Association meeting, Toronto, ON.

Scott, B. A., Manning, C. M., & Amel, E. L. (2008, September). *Dangerous boys and daring girls: Participating in nature vs. protecting it*. In B. A. Scott (Chair), Shades of Green: Implications of Human Diversity for Environmental Education and Advocacy. Symposium for Society for Human Ecology, Bellingham, WA.

Scott, B. A., Amel, E. L., & Manning, C. M. (2008, August). *Man vs. wild: Measuring ecological connectedness as Participation in Nature.* Presentation in D. Vakoch (Chair), Methodological Challenges in Ecopsychological Research, American Psychological Association, Boston, MA.

Scott, B.A., Robinson-Riegler, G. L., & Zimmerman Ψ, P. L. (2006, May). *Stop! In the name of reproduction: Screening out unattractive faces*. Poster presentation at annual meeting of the Midwestern Psychological Association, Chicago, IL.

Scott, B. A., & Koger, S. (2005, October). *Psychology in the conservation curriculum*. Presentation in session on "Conservation Psychology: Issues, Applications, and Possiblities" at the 20th anniversary meeting of the Society for Human Ecology, Salt Lake City, UT.

Scott, B. A. (2005, August) *Educational expeditions: Using field experiences in an Ecopsychology course*. Presentation in symposium on "Teaching the Psychology of Environmental Problems: Context, Curriculum, and Courses" at the annual meeting of the American Psychological Association, Washington D.C.

Koger, S., & **Scott, B.** (2004, October). *The psychology of sustainability*. Presentation at the North American Conference on Sustainability in Higher Education, Portland, OR.

Scott, B. A. (2004, July). *Integrating psychology into the environmental education curricula*. Presentation in symposium on "Environmental, Eco-, and Conservation Psychology: Exploring the Intersections" at the annual meeting of the American Psychological Association meeting, Honolulu, HI.

Scott, B. A., Vetter[Ψ], C., & Root[Ψ], J. (2004, July). *Picturing women athletes: The effect of femininity cues*. Poster presentation at the annual meeting of the American Psychological Association meeting, Honolulu, HI.

Scott., B. A., Fenlon[Ψ], M.A., Stevens[Ψ], J., & Vaske[Ψ], A. (2002, August). *Words speak louder than pictures: How beauty ads impact women*. Poster presentation at the annual meeting of the American Psychological Association, Chicago, IL.

Scott, B. A., & Robinson-Riegler, G. L. (2001, June). *People agree more on what is unattractive than on what is attractive*. Poster presentation at the American Psychological Society annual meeting, Toronto, ON.

Scott, B. A., & Hart[Ψ], S. (2001, August). *Gender bias in the self-monitoring scale*. Poster presentation at the annual meeting of the American Psychological Association, San Francisco, CA.

Meyers, S., **Scott, B**., & Gonzales, M. (1995). *Pillow talk: How couples communicate about sex*. Poster presentation at the American Psychological Society Convention, Chicago, IL.

Scott, B. A. & Fleming, J.H. (1992, May). *The costs of confession: Correspondence bias in judgements of the Persian Gulf war pow tapes*. Poster presentation at the Midwestern Psychological Association Convention. Chicago, IL.

Refereed Conference Presentations & Posters (for which I was co-author but not presenter)

[Ψ] indicates undergraduate co-authors

Amel, E. L., Manning, C. M., & **Scott, B. A**. (2013, September) *Goal setting in context: The impact of psychological distance on the appeal of goals*. Presentation at 10th Biennial converence on environmental psychology. Magdeburg, Germany.

Michalak, N., Korcak, O., Amel, E.L., Manning,C.M., & **Scott, B.A.** (2013, May). *How perceived behavioral control influences donations of time & money to the problem of global climate change*. Poster for the Association for Psychological Science, Washington, DC.

Amel, E. L., Manning, C. M., & **Scott, B. A.** (2011, April). *Goal specificity, goal difficulty, and perceived need to develop skills in the context of environmental sustainability*. Presentation at 2011 meeting of Society for Human Ecology, Las Vegas, NV.

Manning, C.M., Sidlova, V.[Ψ], Amel, E.L., Helle, B.[Ψ], Brown, K.[Ψ], & **Scott, B.A**. (2011, April). *Save the loons! Reducing the psychological distance of climate change*. Presentation at 2011 meeting of Society for Human Ecology, Las Vegas, NV.

Lyons, R.E.[Ψ], Amel, E.L., Manning, C.M., & **Scott, B.A**. (2011, April). *To fly or not to fly: using the theory of planned behavior to understand personal travel*. Presentation at 2011 meeting of Society for Human Ecology, Las Vegas, NV.

Manning, C.M., Amel, E.L., **Scott, B.A.**, & Forsman[Ψ], J.W. (2010, August). *No frame fits all: Environmental message framing effects across diverse audiences*. 118th Annual Convention of the American Psychological Association, San Diego, CA.

Manning, C.M., **Scott, B.A**., Amel, E.L., & Koger, S. (2010, June). *Integrating psychology into the ESS curricula*. In E. Markowitz (Chair), Bringing psychology into ESS. Symposium for the annual meeting of the Association for Environmental Studies and Science, Portland, OR.

Amel, E., Manning, C., Forsman[Ψ], J. W., & **Scott, B.** (2010, April). *Goal specificity and acceptance in the context of environmental sustainability*. Presentation by first author in A. Sanders, A. Huffman, & S. Davies (Co-chairs) session on "Earth and I/O: Implications for a Sustainable Workforce" at the annual meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA.

Forsman[Ψ], J. W., Amel, E., Manning, C., & **Scott, B**. (2010, April). *Applying the transtheoretical model of change to sustainable work behaviors*. Presentation by first author in A. Sanders, A. Huffman, & S. Davies (Co-chairs) session on "Earth and I/O: Implications for a Sustainable Workforce" at the annual meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA.

Amel, E. L., Manning, C. M., Forsman[Ψ], J.W., & **Scott, B. A.** (2010, April). *Seeing the world through green-colored glasses? Openness to experience and organization-wide Environmental sustainability efforts.* In DuBois, C.L.Z. (Chair), Environmental Sustainability: Exploring the Dimensions and Prediction of Green Behavior. Symposium for the annual meeting of the Society for Industrial and Organizational Psychology, Atlanta, GA.

Amel, E. L., Manning, C. M., & **Scott, B. A.** (2009, August). *Goal setting feedback and environmental sustainability: The importance of making invisible information visible*. In DuBois, D.A. (Chair), Social Design for Sustainability: Exploring the Design Characteristics of the Organizational Ecology. Presentation by first author in symposium for the annual meeting of the Academy of Management, Chicago.

Amel, E. L., Manning, C. M., & **Scott, B. A.** (2009, April). *Employee perceptions and organizational opportunities on the path to going green*. In A. H. Huffman (Chair) "Working" Through Environmental Issues: The Role of the I/O Psychologist. Presentation by first author at in symposium for the annual meeting of the Society for Industrial and Organizational Psychology, New Orleans,LA.

Amel, E.L., **Scott, B. A**., Manning, C. M., & Forsman[Ψ], J. W. (2009, April). *Increasing Employees' Green Behavior: The role of I/O constructs such as attitudes, norms, motivation, and leadership*. In M. Dela Rosa (Chair) What is I/O Psychology's Role in Supporting Green Business Initiatives? Presentation by first author in symposium for the annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Amel, E. L., Manning, C. M., **Scott, B. A.,** Forsman[Ψ], J. W., & Black[Ψ], E. M. (2008, November). *You say ANWR, I say NPRA…let's call the whole thing off: The effects of framing on willingness to drill for oil*. 1st Annual Klima 2008 Conference, Hamburg, Germany via Internet.

Manning, C. M., Amel, E. L., Forsman[Ψ], J. W**., Scott, B. A**., & Black, E. M**.** (2008, November). *Framing climate change solutions: The importance of getting the numbers right*. 1st Annual Klima 2008 Conference, Hamburg, Germany via Internet.

Manning, C. M., Amel, E. L., **Scott, B. A.**, Taknint[Ψ], J., Balzer[Ψ], A., Cupara[Ψ], T., & Condon[Ψ], E**.** (2008, November). *Skewed perceptions of effectiveness: recycling to stop global warming*. Presentation by first author at 2nd Annual Behavior, Energy and Climate Change Conference, Sacramento, CA.

Amel, E. L., **Scott, B. A**., & Manning, C. M. (2008, September). *Many paths lead to green: Differences between parents' and non-parents' environmental motivations*. Presentation by first author in **B. A. Scott** (Chair), Shades of Green: Implications of Human Diversity for Environmental Education and Advocacy. Symposium for Society for Human Ecology, Bellingham, WA.

Manning, C. M., Amel, E. L., **Scott, B. A.**, & Forsman[Ψ], J.W. (2008, September). *No frame fits all: Environmental message framing effects across diverse audiences*. Presentation by first author in **B. A. Scott** (Chair), Shades of Green: Implications of Human Diversity for Environmental Education and Advocacy. Symposium for Society for Human Ecology, Bellingham, WA.

Forsman[Ψ], J. W., Amel, E. L., Manning, C. M., & **Scott, B. A.** (2008, September). *Getting hooked: Finding effective grames for religious and residence-related worldviews*. Presentation by first author in **B. A. Scott** (Chair), Shades of Green: Implications of Human Diversity for Environmental Education and Advocacy. Symposium for Society for Human Ecology, Bellingham, WA.

Amel, E. L., Manning, C. M., & **Scott, B.A.** (2008, August). *I/O and conservation psychology: A natural partnership for sustainability.* 116th Annual Convention of the American Psychological Association, Boston, MA.

Manning, C., Amel, E., & **Scott, B**. (2007, November). *Actual and expected benefits of a greener lifestyle*. Poster presented by first author at Behavior, Energy and Climate Change Conference, Sacramento, CA.

Amel, E., Manning, C., & **Scott, B**. (2007, November). *Discrepancies between what we say we value versus our daily decisions*. Poster presented by first author at Behavior, Energy and Climate Change Conference, Sacramento, CA.

Manning, C. M., Amel, E. L., & **Scott, B. A**. (2007, August). *Building a better Living Green Expo through psychology.* Presentation made by first author in session on Conservation Psychology in the Field at the annual meeting of the American Psychological Association, San Francisco, CA.

Amel, E. L., **Scott, B. A**., Manning, C. M., & Stinson [Ψ], J. (2007, August). *I'm not an Environmentalist, I just behave like pne*. Presentation by first author in session on Conservation Psychology in the Field at the annual meeting of the American Psychological Association, San Francisco, CA.

Amel, E., Manning, C., & **Scott, B.** (2006, October). *Mindfulness, readiness, and green identity in relation to sustainable behavior*. Presentation made by first author in Conservation Psychology session at the Society for Human Ecology meeting, Bar Harbor, ME.

Manning, C., **Scott, B.,** & Amel, E. (2006, October). *Framing effects, level of commitment, and progress toward long-term sustainable action*. Presentation made by first author in Conservation Psychology session at the Society for Human Ecology meeting, Bar Harbor, ME.

Manning, C., Amel, E., & **Scott, B**. (2005, September). *Environmental messages and guilt*. Presentation by first author at the 6th Biennial Conference on Environmental Psychology, Bochum, Germany.

Invited Talks and Panel Participation

[Ψ] indicates undergraduate co-authors

Scott, B. A. (2015, August). *There are no "environmental" problems: Psychology for a sustainable future.* Presidential address for the American Psychological Association, Division 34: Society for Environmental, Population, and Conservation Psychology.

Scott, B. A. (2014, September). *Babes and the woods: The feminine beauty ideal as an ecological hazard*. University of St. Thomas Feminist Fridays series, St. Paul, MN.

Scott, B. A. (2014, March). *There are no* environmental *problems: Psychology for a sustainable future*. Invited address for the Ninth Annual Midwestern Conference on Professional Psychology, Mankato, MN.

Scott, B. A. (2010, November). *Getting psyched for sustainability: The why and how of doing green psychology research*. Keynote address for the Tri-State Undergraduate Psychology Conference, Loras College, Dubuque.

Scott, B. A. (2010, March). *Babe-watch: A look at psychological research on the sexual objectification of women*. University of St. Thomas Philosophy Colloquium, St. Paul, MN.

Scott, B. A. (2009, November). *Nurtured by nature: Why we all need to walk on the wild side*. Continuing Education workshop presentation for Intermediate School District 287, South Education Center, Richfield, MN.

Scott, B. A. (2009, November). *Teaching psychology for sustainability: The why and how of greening your psychology course.* Keynote address for the Iowa Teachers of Psychology Conference, Pella, IA.

Scott, B. A. (2008, April) Presenter and discussion participant in E. Amel (Chair), Creating a sustainable curriculum: Case examples from a psychology department, Upper Midwest Association for Campus Sustainability conference, Decorah, IA.

Scott, B. A. (2008 , March) *Babes and the woods: Women's objectification and the feminine ideal as ecological hazards*. Invited talk for Bemiji State University women's history month (theme: Women's Views of the Environment), Bemidji, MN.

Manning, C., Amel, E., & **Scott, B.** (2008, January). *Engaging psychology to address global climate change*. Collaborative presentation at Focus the Nation: Global Warming Solutions for America event at Macalester College, St. Paul, MN.

Scott, B. A. (2005, October). *Environmental psychology, ecopsychology, and conservation psychology*. Invited presentation for the Higher Education Consortium for Urban Affairs (HECUA) program on Environmental Sustainability: Science, Public Policy, and Community Action, Minneapolis, MN.

Scott, B. A. (2004, February). Panelist and discussion participant in I. Johnston-Robledo (Chair), Strategies for Enhancing Women's Well-Being in Academe, Association for Women in Psychology conference, Philadephia, PA.

Scott, B. A. (2003, September). *Psychological dimensions of wilderness experience*. Presentation for regional conference: Saving Wild Places: A Conference on the Value of Wilderness in Education, the Arts, and the Local Economy, Finland, MN.

Scott, B. A. (2003, June). *Green-ness envy: Psychology's struggle with ecological identity*. Presentation for Superior Studies Program at Wolf Ridge Environmental Learning Center, Finland, MN.

Scott, B. A. (2002, May). *Women living IN their bodies*. Keynote address for Hamline University Women and Wellness Fair, St. Paul, MN.

Scott, B. A. (2001, August). *Why run with the wolves? The psychological benefits of wilderness experience (for women)*. Presentation for Superior Studies Program at Wolf Ridge Environmental Learning Center, Finland, MN.

Scott, B. A. (2001, October). *Women sustaining environment sustaining women: A historical overview and introduction to the conference*. Opening talk for conference hosted by the University of St. Thomas (UST) and co-sponsored by the UST Environmental Studies Program and the Associated Colleges of the Twin Cities Women's Studies Program, October 19-21. I was a primary conference co-planner with Steve Hoffman, Director of UST Environmental Studies

Rath[Ψ], N., & **Scott, B. A.** (2000, April). *More than pictures: Women respond to beauty advertising*. Feminist Fridays research presentation at the Luann Dummer Center for Women, University of St. Thomas, St. Paul, MN.

Scott, B. A. (1999, April). *Her lot as a harlot: Women and pornography research*. Women's Studies Breakfast Talk at the Luann Dummer Center for Women, University of St. Thomas, St. Paul, MN.

Norby[Ψ], S. & **Scott, B. A.** (1999, February). *Appearance concerns among women undergraduates*. Research presentation to the University of St. Thomas Body Image Task Force, St. Paul, MN.

Scott, B. A. (1996, May). *Putting on appearances: Do men do it more?: Gender and the self-monitoring of expressive behavior*. Presentation for the University of St. Thomas Psychology Research Colloquium Series, St. Paul, MN.

Workshops Led and Conference Sessions Chaired

Scott, B. A. (2015, August). *Engendering sustainability.* Chair of paper session at annual meeting of the American Psychological Association, Toronto, ON.

Scott, B. A. (2015, August). *What's good for the planet is good for us.* Chair of paper session at annual meeting of the American Psychological Association, Toronto, ON.

Koger, S., & **Scott, B. A.** (2015, July). *Teaching psychology for sustainability.* Workshop at the Vancouver International Conference on the Teaching of Psychology, Vancouver, BC.

Manning, C., Amel, E., **& Scott, B. A.** (2009, October). *Tips from psychology for empowering sustainability*. Workshop at the Northland Bioneers Conference, Minneapolis, MN.

Scott, B. A., & Derry, J. A. (2005, April). *Learn how to empower women to live IN their bodies*. Workshop at the National Association for Girls and Women in Health program at the American Alliance for Health, Recreation, Physical Education, and Dance (AAHPERD) National Convention, Chicago, IL.

Scott, B. A. (2001, October). *Wilderness adventure: What's in it for women?* Chair of session at Women Sustaining Environment Sustaining Women conference, St. Paul, MN

Scott, B. A. (2001, October). *From the table to the yard: Women and grassroots organizing.* Chair of session at Women Sustaining Environment Sustaining Women conference, St. Paul, MN

External Grants & Foundation Awards

2008 *Conservation Psychology Research Program* (Amel, E. L., Scott, B. A., & Manning, C. M.). Northern Environmental Support Trust, $10,000.

2007 *Conservation Psychology Research Program* (Amel, E. L., Scott, B. A., & Manning, C. M). Northern Environmental Support Trust, $3,000.

2005 *Teaching Psychology for Sustainability: A Manual of Resources* (Scott, B. A. & Koger, S. M.) Instructional Resource Award, Office of Teaching Resources in Psychology , $1500 to create peer-reviewed online resource at www.teachgreenpsych.com

Internal Faculty Development Grants

2019 Research Assistance Grant for 5th edition revision of *Psychology for Sustainability*
2013 Research Assistance Grant for revision of *The Psychology of Environmental Problems*.

Editorial Contributions

2012 Guest Editor for special issue of *Ecopsychology:* Teaching Environmentally Focused Psychology
2010 Guest Editor for first special issue of *Ecopsychology*: Women and the Natural World
2008 Invited Editorial Board member for new journal, *Ecopsychology*
2001 Invited member of Editorial Advisory Board for Plott, M. & Umanski, L. *Making Sense of Women's Lives: An Introduction to Women's Studies*. San Diego, CA: Collegiate Press.
1998 Invited member of Editorial Board for Caskey, B. J. (Ed.) (1999). *Stand! Contending ideas and opinions: Social psychology.* St. Paul, MN: Coursewise Publishing, Inc.

Manuscript Review

Behavioral Sciences
Ecopsychology
Environment and Behavior
Human Ecology Review
International Journal of Evironmental Research and Public Health
Journal of Developmental Processes
Journal of Environmental Psychology
Psychology of Women Quarterly
Salem Press

Sex Roles

UNIVERSITY & DEPARTMENTAL SERVICE

University Service

Elected member of Academic Review Committee for International Education (2019 to present)

Elected member of Faculty Development Committee (2006-2007; 2015 to 2019)

UST Women's Studies Committee member (2000-2004; 2015 to present)

Invited subcommittee chair and steering committee member for university self-study in preparation for Higher Learning Commission accreditation (2011-2013)

Appointed member of UST Institutional Review Board (2009-2014)

Invited Member of Task Force on Global Education (2005-2006)

Invited Campus Representative for Udall Scholars Program (2005-2007)

Director, UST Environmental Studies Program (2004-2007)
Chair of ad-hoc Faculty Grievance Committee (2004-2005)

Director, UST Undergraduate Research and Collaborative Scholarship (URCS) program (2002-2004)

Member of UST Human Diversity Curriculum Committee (2002-2005)

Appointed member of Bush Grant for Faculty Development Implementation Committee (2002-2005)

UST Environmental Studies Governance Board member (2001-2004)

Senior Co-Chair of the UST Council on Undergraduate Research (2000-2002)

Member of Ad-hoc Committee on Institutionalizing Undergraduate Research (2000-2001)

Junior Co-Chair of the UST Council on Undergraduate Research (1999-2000)

UST Core Curriculum Assessment Committee member (1999-2004)

UST Body Image Task Force Member (1998-2003)

Elected member of University Committee on Women Coordinating Council (1998-2002)

Summa Cum Laude Examiner for Julie Ludwig (1997), Aaron Mensinger (chair, 1999), Stephanie Etzel (1999), Laura Renslo (2000), Annie Larson (2000), Nathan James (2001),Christopher Kasal (2001), Sarah Gervais (2002), Carie Muntifering (2002), Adam Berland (2005), Crystal Bye (2005), Lynsey Miron (2008), Todd Koenigsknecht (2010), Mary Beth Beckmann (2011), Carissa Libbenga (2013), Jewel Matsch (2013), Emily Gerkin (2018), Annie Kopas (2018), Jordan Ferrazo (2019), Spencer Wihlm (2019), Ian Bonar (chair, 2020), Olivia Checkalski (2020)

Departmental Service

Chair, Faculty Tenure & Promotion committee (2018)

Chair, Faculty Promotion (Full Professor) committee (2012)

Chair, Faculty Triennial Review committee (2009, 2014)

Founding Faculty Advisor of Psi Chi Chapter (1998 to present)

Psychology Department Awards for Undergraduates (1997 to present)

Faculty Advisor for the UST Psychology Club (1997 to 2013)

UST Faculty Senator (1998-2001)