**Lisa K. Waldner, PhD**

**Associate Vice Provost for Undergraduate Student Achievement**

Professor of Sociology

Department of Justice and Society Studies

University of St. Thomas

Pronouns: she/her/hers

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| **Work Address** |  |
| 2115 Summit Avenue |  |
| JRC 160B |  |
| St. Paul, MN 55105 |  |
| 651-962-6005 (office) |  |
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**Professional Profile**

* Experienced administrator in Academic Affairs and the College of Arts and Sciences.
* Leader in curriculum development with a track record for supporting the creation of innovative curriculum that spans department and college silos.
* Recognized campus leader on assessment and program review and responsible for significant improvement in core curriculum and major assessment, and the program review process for the university and College of Arts and Sciences.
* Collaborative leader who listens to stakeholders and works with them to create and implement proactive solutions.
* Accomplished educator and researcher.

**EDUCATION:**

 Ph.D. Iowa State University (1992) in Sociology, Major Professor, Dr. Betty Dobratz.

Dissertation: Political Participation Predictors of Homosexuals in the Lesbian/Gay Rights Movement.

 MA Minnesota State University, Mankato (1987) in Sociology, Advisor, Dr. Denny

 Braun. Thesis: Correlates of Income Inequality Using Alternative Measures.

BA Minnesota State University, Mankato (1985) in Sociology and Psychology. *Magna Cum Laude*.

**LEADERSHIP EXPERIENCE:**

Associate Vice Provost for Undergraduate Student Achievement: Academic Affairs, University of St. Thomas. Responsibilities: Oversee Academic Counseling, Academic Support Services for Athletes, Aquinas Scholars Honors Program, Ciresi Walburn Leadership Fellows, Disability Resources, Excel! Research Scholars program, First-Year Experience (jointly with the Vice President for Student Affairs), Pre-Health Professions Advising, Retention and Student Success (jointly with the Vice President for Student Affairs), Undergraduate Faculty Advising, and Undergraduate Research Opportunities. Program.

Associate Dean: College of Arts and Sciences, University of St. Thomas. Responsibilities: Oversee curriculum, graduate programs, assessment, faculty evaluation, and academic program review for the largest college at the University of St. Thomas with over 250 full-time faculty and 37 departments and programs. Oversee the academic integrity process in the college and manage student and parent complaints. Past duties also included enrollment management and academic space usage (August 2015- present).

Administrative Accomplishments:

1. Created a partnership with Student Affairs to embed staff in each of the respective leadership teams. I serve as the liaison to Student Affairs.
2. Created a CAS Student Ambassadors program to provide (1) a student voice in the CAS Dean’s office and to (2) create more student identity in the College of Arts and Sciences.
3. Co-Chaired the Academic Portfolio Review Committee that evaluated a 130 undergraduate programs.
4. Led core curriculum assessment for the university and made improvements in major assessment in CAS that were noted during the latest Quality Assurance Review for institutional accreditation with the Higher Learning Commission.
5. Part of a team leading the implementation of a new core curriculum.
6. Worked with faculty to create new programs including Data Analytics, Risk Management, Legal Skills minor, Game Design Minor.

Department Chair: Department of Sociology and Criminal Justice, University of St.

Thomas. Responsibilities: Coordinate assessment, program review, course scheduling, curriculum, and budget for a department with 7 full-time and 5 part-time faculty that offers majors and minors in sociology and criminal justice, evaluation of full and part time faculty, (2008-2015).

Administrative Accomplishments:

1. Transitioned the criminal justice program through a curriculum revision.
2. Led the department through a successful 10-year program review.
3. Streamlined and simplified department advising system resulting in improved student outcomes.

Assistant Chair: Department of Social Sciences, University of Houston-Downtown.

Responsibilities: coordinating on and off-campus course offerings in sociology and anthropology, hiring and evaluating adjunct faculty, providing adjunct faculty support, resolving grade appeals and other student issues, and representing the department chair when needed (1999-2001.)

Administrative Accomplishments:

1. Through better scheduling, increased student credit hour production without increasing the number of sections. Reduced the number of sections with under enrolled students.
2. Provided supervision and support for adjunct faculty resulting in a reduction of student complaints and grade appeals.

Degree Coordinator: Bachelor of Science degree in Interdisciplinary Studies, University of Houston-Downtown. Responsibilities included: reviewing graduation applications, program waiver requests, course substitutions, and equivalencies (1997-1999).

**ACADEMIC WORK HISTORY:**

Professor of Sociology, University of St. Thomas, 2006-present. Associate Professor of

Sociology, 2001-2006.

Associate Professor of Sociology, University of Houston-Downtown, 1999-2001. Assistant Professor of Sociology, 1993-1999.

Non-tenure track and adjunct positions: Assistant Professor Iowa State University, 1992-93. Adjunct Assistant Professor, Grand View College, 1993. Adjunct Instructor, Des Moines Area Community College, 1991-92. Adjunct Instructor, Drake University, 1991-93. Teaching Assistant/Instructor, Iowa State University, 1987-1992. Graduate Assistant, Minnesota State University, Mankato, 1985-1987.

**SELECTED PEER REVIEWED PUBLICATIONS:** [ORDIC ID](https://orcid.org/0000-0002-2213-5286) and [Google Scholar](https://scholar.google.com/citations?user=NSroNEYAAAAJ)

Books and Book Chapters:

Waldner, Lisa K. (forthcoming). “Gay and Lesbian Families and Violence” in *Violence in Families: Integrating Research into Practice.* Peter Sturmey (editor). Springer.

Waldner, Lisa K. 2021. “Sexual Abuse of Intimate Partners in Homosexual Relationships” Pp. 383-404 in *The Sage Handbook of Domestic Violence* edited by T. Shackelford. Thousand Oaks, CA: Sage.

Dobratz, Betty A. and Lisa K. Waldner 2021. “Berlin Political Crises and Graffiti as Contentious Politics: From the End of World War II to 2018” Pp 175-200 in *Street Politics in Critical Times: Street Art, Graffiti and Visual Protest across the World* edited by R. Campos, Y. Zaimakis, and A. Pavoni. New York: Berghahn Books.

Dobratz, Betty A. and Lisa K. Waldner. 2020. “Interviewing Members of the White Power Movement in the United States: Reflections on Research Strategies and Challenges of Right-Wing Extremists” Pp. 212-224 in *Researching the Far Right: Theory, Method, and Practice* edited by S. Ashe, J. Busher, G. Macklin, and A. Winter. New York: Routledge.

Waldner, Lisa K. and Betty A. Dobratz. 2019. “Rapport, Respect, and Dissonance: Studying the White Power Movement in the United States*”* Pp. 41- 58 in *Researching Far Right Movements. Ethics, Methodologies and Qualitative Inquires* edited by Emanuele Toscano. New York: Routledge.

Dobratz, Betty A., Lisa K. Waldner, and Timothy Buzzell. 2019. *Power, Politics & Society: Introduction to Political Sociology*. 2nd Edition. New York: Routledge. First edition published by Pearson in 2012.

Waldner, Lisa K. 2016. “Sexual Politics in Intimate Relationships: Sexual Coercion and

Harassment” Pp. 313-322 in *The* *New Sexuality Studies Reader,* (3rd Edition) edited by S. Seidman and N. Fisher. New York: Routledge. Chapter included in both the first and second editions published in 2006 and 2011.

Dobratz, Betty A. and Lisa K. Waldner. 2014. “Ballots and/or Bullets: Strategies of the White Power Movement in the United States” Pp. 255-268 in *Addressing Integration and Exclusion: Democracy, Human Rights and Humanitarian Intervention* edited by Y.A. Stivachtis and S.G. Abbott. Athens: ATINER.

Sikka, Anjoo, Linda Vaden-Goad, and Lisa K. Waldner. 2010. “Authentic Self-Expression: Gender, Ethnicity, and Culture” Pp. 261-284 in *Cultural Perspectives on Women’s Depression: Self-Silencing, Psychological Distress and Recovery* edited by D. Jack and A. Ali. Oxford University Press.

Dobratz, Betty A., Stephanie L. Shanks-Meile, and Lisa K. Waldner. 2009. “White Separatism in the United States: Framing of Love and Hate” Pp. 75-88 in *Global Politics in the Dawn of the 21st Century*, edited by A. Kalaitzidis. Athens: ATINER.

Waldner, Lisa K., Timothy Buzzell and Betty A. Dobratz eds. 2004. *Politics of Change:*

*Sexuality, Gender, and Aging*. Vol. 13, *Research in Political Sociology.* Oxford: Elsevier Science.

Waldner, Lisa K. 2003. “If You Want Me to Pull Myself up, Give Me Bootstraps” Pp. 202- 30 in

 *Reclaiming Class: Women, Poverty and the Promise of Higher Education in America,*

edited by V. Adair and S. Dahlberg. Philadelphia, PA: Temple University Press.

Dobratz, Betty A., Lisa K. Waldner, and Timothy Buzzell eds. 2003. *Political Sociology*

 *For the 21st Century*. Vol. 12, *Research in Political Sociology.* Oxford: Elsevier

 Science.

Dobratz, Betty A., Timothy Buzzell and Lisa K. Waldner eds. 2002. *Theoretical Directions for*

*the 21st Century*. Vol. 11, *Research in Political Sociology.* Oxford: Elsevier Science.

Dobratz, Betty A., Timothy Buzzell and Lisa K. Waldner eds. 2002. *Sociological Views on*

*Political Participation in the 21st Century*. Vol. 10, *Research in Political Sociology.* Oxford: Elsevier Science.

Dobratz, Betty A., Lisa K. Waldner and Timothy Buzzell, eds. 2001. *Politics of Social*

 *Inequality*. Vol. 9, *Research in Political Sociology*. Oxford: Elsevier Science.

Journal Articles

\* with students

Dobratz, Betty A. and Lisa K. Waldner. 2016. “The White Power Movement’s Populist Connection to the Tea Party Movement in the United States.” *Athens Journal of Social Science* 3(3): 19-31.

Waldner, Lisa K. and Betty A. Dobratz. 2013. “Graffiti as a Form of Contentious Political Participation.” *Sociology Compass* 7(5): 377-389.

Dobratz, Betty A. and Lisa K. Waldner. 2012. “Repertoires of Contention: White Separatist Views on the Use of Violence and Leaderless Resistance.” *Mobilization* 17(1): 49-66.

\*Waldner, Lisa K. and Jillian Berg. 2008. “Explaining Antigay Violence Using Target

 Congruence: An Application of Routine Activities Theory.” *Violence and Victims* 23(3):

 271-291.

\*Waldner, Lisa K., Heather Martin and Lyndsay Capeder. 2006. “Ideology of Gay Racialist

 Skinheads and Stigma Management Techniques.” *Journal of Political and Military*

 *Sociology* 34 (2): 165-184.

Waldner, Lisa K. and William J. Kinney. 2004. “Playing Monopoly as a Strategy for Teaching

 Sociological Ideas on Class Inequality.” *Sociological Imagination* 40(2): 111-130.

Waldner, Lisa K., Linda Vaden-Goad and Anjoo Sikka. 1999. “Sexual Coercion in India: An

Exploratory Analysis Using Demographic Variables.” *Archives of Sexual Behavior* 28(6): 759-74.

\*Waldner, Lisa K., Anjoo Sikka, and Salmon Baig. 1999. “Ethnic and Sex Differences in

 University Students’ Knowledge of AIDS, Fear of AIDS, and Homophobia.” *Journal of*

 *Homosexuality* 37(3): 117-33.

Waldner, Lisa K. and Brian Magruder. 1999. “Coming Out to Parents: Perceptions of Family

 Relations, Perceived Resources, and Identity Expression as Predictors of Identity

 Disclosure for Gay and Lesbian Adolescents. *Journal of Homosexuality* 37(2): 83-100.

Waldner-Haugrud, Lisa K. 1999. “Sexual Coercion in Lesbian and Gay Intimate Relationships:

 A Review of the Literature and Methodological Critique. *Aggression and Violent*

 *Behavior* 4(2): 139-49.

Waldner-Haugrud, Lisa K., Linda Vaden Gratch and Brian Magruder. 1997. “Victimization and

 Perpetration in Gay/Lesbian Relationships: Gender Differences Explored.” *Violence and*

 *Victims* 12(2): 173-84.

Waldner-Haugrud, Lisa K. and Linda Vaden Gratch. 1997. “Sexual Coercion in Gay/Lesbian

 Relationships: Descriptives and Gender Differences.” *Violence and Victims* 12(1): 87-98.

Waldner-Haugrud, Lisa K. and Brian Magruder. 1996. “Homosexual Identity Expression among

 Lesbian and Gay Adolescents: An Analysis of Perceived Structural Associations.” *Youth*

 *and Society* 27(3): 313-33.

Waldner-Haugrud, Lisa K. and Brian Magruder. 1995. “Male and Female Sexual Victimization

in Dating Relationships: Gender Differences in Coercion Techniques and Outcomes.” *Violence and Victims* 10(3): 125-36.

Waldner-Haugrud, Lisa K. 1995. “Sexual coercion on Dates: It’s Not Just Rape.” *Update on*

 *Law-Related Education* 19(2): 15-8.

Mulford, Charles, Lisa Waldner-Haugrud and Hemchandra Gajbhiye. 1993. “Variables

 Associated with Agricultural Scientists' Work Alienation and Publication Productivity.”

 *Scientometrics* 27(3): 261-82.

**A complete list of publications and papers presented is available upon request**

**Reference Works:** Items published between 2000 and 2016 on topics including sexual coercion and interpersonal violence in gay and lesbian relationships.

**Essays and Working Papers:** Items published between 1986 and 2013 on topics including the white power movement, editing and reviewing for journals, and domestic violence in gay relationships.

**Book Reviews:** Items published from 2000-2016 in the following journals: *International Sociology*, *JAMA,* and the *Journal of Comparative Family Studies*.

**Materials related to Teaching, Research, and Curriculum Development:**

Items published between 2018-2000 in venues including *Sage Research Methods Cases, Sociology Compass, Trails (*American Sociological Association Teaching Resource and Innovations Library for Sociology), and *Syllabi and Instructional materials in Demography* for the American Sociological Association.

**EDITING AND REVIEWING:**

Co-Editor: *The Sociological Quarterly* with Betty A. Dobratz, 2012-2016. Special issue on White Separatism in the *Journal of Political and Military Sociology* with Betty A.

 Dobratz, 2006.

Associate Editor: *Research in Political Sociology*: Elsevier Science*,* 1998-2003.

Editorial Board Member: *Violence and Victims*, Springer Publishing Company, 2001-present. *Journal of Political and Military Sociology,* 2007-09. *Research in Political Sociology*, 1998-2004. Collegiate Press, 1994-1996.

Grant Reviewer: *Centers for Disease Control and Prevention,* 2013. *National Science Foundation,* 2003.

Journal Reviewer: Frequent Reviewer for *Journal of Sex Research* and *Violence and Victims*. Occasional reviewer for 17 other journals.

**HONORS AND AWARDS:** Complete list available upon request.

John Ireland Presidential Award for Outstanding Achievement as a Teacher-Scholar, University of St. Thomas, 2015.

Undergraduate Research and Collaborative Scholarship Faculty Award, URCS board, University of St. Thomas, for outstanding contributions to undergraduate scholars, 2006.

Women's Month Award, Women's Month faculty, University of Houston-Downtown, 2001.

*Minnie Stevens Piper Teaching Award*, Finalist, Campus Nominee, University of Houston

-Downtown, 2000.

*Enron* Teaching Excellence Award, University of Houston System, 1999.

University Teaching Excellence Award, University of Houston-Downtown, 1999.

Research Excellence Award, Graduate College, Iowa State University, for outstanding work on a

 thesis or dissertation, 1992.

Legislative Teaching Award, State of Iowa Legislature and Graduate College, Iowa State University, for teaching excellence while working on a graduate degree, 1991.

Teaching Excellence Award, Graduate College, Iowa State University, for outstanding contributions to undergraduate education while pursuing a graduate degree, 1991.

George Freeman Award, Gamma Chapter of Alpha Kappa Delta, Iowa State University, for

 excellence in Sociology and contributing to the integration of international and minority

 students, 1991.

PACE Award, Graduate College, Iowa State University, two-year academic fellowship received or demonstrated academic excellence, 1987-1989.

**HONOR SOCIETIES:**

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| Phi Kappa Phi, 1989 | Sigma Xi, 1988 | Alpha Kappa Delta, 1989 | Phi Theta Kappa, 1982 |

**PROFESSIONAL PAPERS PRESENTED:**

**International Meetings:** Complete list available upon request.

Waldner, Lisa K., and Betty A. Dobratz. 2021. “Political Street Art and Graffiti in Germany and Greece: Are they Examples of Successful Pluralism?”. Presented at International Political Science Association, July 10-14, virtual meeting due to COVID-19.

Dobratz, Betty A. and Lisa K. Waldner. 2021. “The Roles of Populism and Authoritarianism in the Support of Donald Trump and New Nationalism in the United States.” Presented at International Political Science Association, July 10-14, virtual meeting due to COVID-19.

Dobratz, Betty A. and Lisa K. Waldner. 2018. **“Greek and German Political Graffiti as Contentious Politics**.” Presented at the International Political Science Association, July 21-25, Brisbane, Australia.

Waldner, Lisa K. and Betty A. Dobratz. 2017. “Graffiti Politics and Street Art.” Presented at the 4th Annual International Conference on the Social Sciences, July 24-27, Athens, Greece.

Betty A. Dobratz, Lisa K. Waldner, and Luke Turck. 2017. “U.S. President Donald Trump and his Connection to the White Nationalist Movement and the ALT-Right.” Presented at the 4th Annual International Conference on the Social Sciences, July 24-27, Athens, Greece.

Dobratz, Betty A. and Lisa K. Waldner. 2016. “The Greek Social and Political Crisis as Shown in Street Art in Athens 2015.” Presented at the Third ISA Forum of Sociology, July 10-14, Vienna, Austria.

Waldner, Lisa K. and Betty A. Dobratz. 2016. “Rapport, Respect, and Dissonance: Studying the White Power Movement in the United States.” Presented at the Third ISA Forum of Sociology, July 10-14, Vienna, Austria.

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**National Meetings:** Seventeen papers presented since 1998 at a variety of meetings including the Society for the Study of Social Problems, the American Sociological Association, the National Council on Family Relations, and the American Psychological Society. A complete list is available upon request.

**Regional Meetings:** Over 35 papers delivered at regional conferences between 2019-1986. Complete list is available upon request.

**PROFESSIONAL AFFILIATIONS:**

American Sociological Association Midwest Sociological Society

International Sociological Association Society for the Scientific Study of Sexuality

**PROFESSIONAL SERVICE:**

Minnesota State Director: Midwest Sociological Society

Committee Member: Midwest Sociological Society Publications Committee (2012- 2016), Program Committee (2012), Status of Women in the

 Profession, Midwest Sociological Society

 (1990-1988)

External Reviewer: Tenure and promotion to full: Dr. Sine Anahita, Sociology,

 University of Alaska Fairbanks, (2007/2018). Tenure: Dr. Susan Turell, Psychology, University of Houston-Clear Lake (2000).Third Year Review: Dr. Gina Erickson, Third Year Review, Criminology and Criminal Justice, Hamline University, (2015).

**Service to the Department and University**

Faculty Development Leader: Co-facilitated a faculty learning community “Chairing a

 Department” (2013- 2015)

Vice President Faculty Senate: University of Houston Downtown (2000-2001)

Faculty Senator: Department representative to the UST University Faculty Senate

(2001-2003). Department representative to the University Faculty Senate UHD (1996-1998; 1999-2000).

Graduate Student Thesis Committee: External Examiner for Margaret Loo Fielding Graduate University (2013-14). Outside Reader for University of Houston English, Student: Lisa Abney (1997). Outside Reader for University of Houston Anthropology, Student: Terry Thompkins-Walsh (1998).

Committee Chair: Academic Portfolio Review Committee, Co-Chair (2017-2018). College of Arts and Sciences Curriculum Committee (2015-). Teacher Education

 Partnership Committee, Co-Chair (2015-). Human Diversity Curriculum

 Review Committee Chair (2011-2013). Human Diversity Review

 Committee, Co-chair (2008-2011). Only the most recent committee chair service listed.

Numerous other activities involving consulting to community organizations, university committee membership, and other activities from 2019-1992. Full CV available upon request.

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