

# **Susan Caplow**

University of St. Thomas

Department of Earth, Environment and Society

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## **EDUCATION**

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### **PhD. Environment and Ecology, 2014**

*University of North Carolina, Chapel Hill, NC*

Dissertation Title: The Communication of Values, Beliefs, and Norms in Live Animal

Interpretive Experiences: A Comparative Case Study

Committee chair: Pamela Jagger

### **M.Sc. Environmental Sciences & Policy, 2005**

*Central European University, Budapest, Hungary*

### **B.A. Public Policy Analysis/Biology, *cum laude*, 2003**

*Pomona College, Claremont, CA*

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## **ACADEMIC EMPLOYMENT**

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2024-present Associate Professor and Department Chair; Earth, Environment, and Society  
*University of St. Thomas, St. Paul, MN*

2020-2024 Associate Professor and Program Coordinator, Environmental Studies  
*University of Montevallo, Montevallo, AL*

2014-2020 Assistant Professor and Program Coordinator, Environmental Studies  
*University of Montevallo, Montevallo, AL*

2015-2016 Instructor for Earth Expeditions (Belize and Mongolia) with Project Dragonfly/Biology, *Miami University, Oxford, Ohio*

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## **RESEARCH & TEACHING INTERESTS**

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Environmental Education, Environmental Studies & Sciences, Environmental Policy, Sustainability, Environmental Communication, Social-Environmental Systems, Environmental Justice, Interdisciplinary Collaboration

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## **TEACHING EXPERIENCE**

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### *Environmental Studies Core Courses:*

Introductory: Environment & Society, Environmental Challenges and Sustainable Solutions

Mid-level: Principles of Sustainability, Society and Sustainability, Environmental Internship

Capstone: Environmental Studies in Action, ES Capstone, Field Seminar

### *Environmental Electives:*

Environmental Education and Human Behavior

Environmental Studies Independent Research Project

Policy and Practice of Sustainable Food

Coastal Conservation Education (included week-long trip to Florida Keys)

## SUSAN CAPLOW

Reef Ecology (TA/Trip Leader to St. John USVI)  
Equity of Education (Graduate Research Consultant)

### *Co-taught Interdisciplinary Environmental Courses:*

Sport, Environment, and Health (exercise science co-instructor)  
Environmental Narratives (creative writing co-instructor)  
Blue Planet: Water, survival, and artistic expression (studio art co-instructor)  
Ethical Challenges to Environmentalism (philosophy co-instructor)  
Travel Writing: Conservation, Colonialism and the (Eco)Tourist (English co-instructor)

### **Environmental/Informal Education**

2017-present	Certified Interpretive Guide Trainer, National Association for Interpretation
2006-2008	Wild Wings Educator, Carolina Raptor Center, Huntersville, NC
2006	Outdoor Education Instructor, Haw River Program, Browns Summit, NC
2003	Naturalist Intern, Lee & Rose Warner Nature Center, Marine on St. Croix, MN
2002-03	Policy Intern, Rancho Santa Ana Botanic Garden, Claremont, CA
2002	Tour Guide, Monte Verde Butterfly Garden, Monte Verde, Costa Rica
2000	Field Manager, Fund For Public Interest Research, Minneapolis, MN

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### **GRANTS AND AWARDS**

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2025	<b>Environmental Stewardship Curriculum Grant</b> for Interpreting Art and the Environment at University of St. Thomas (\$500)
2025	<b>Elevating the Arts Grant</b> for Storytelling meets professional development: support for Certified Interpretive Guides, University of St. Thomas (\$4,000)
2023	<b>Alabama Scholars Strategy Network Mini-Grant</b> , for Being Green in a Red State: The Experiences of Environmental Advocates in Alabama (\$1,500)
2023	<b>Faculty Service Award</b> , University of Montevallo (\$1,000)
2023	<b>Funded Participant</b> , Advancing FEW-Nexus-based Education through Research, National Collaborative for Food, Energy, and Water Education (NC-FEW), National Science Foundation, Science Education Resource Center (SERC)
2022	<b>Green Fund Grant</b> for Nature Classroom Tower Renovation, University of Montevallo (\$10,815)
2021	<b>Academic Development Grant</b> for Environmental Narratives, with Ashley Wurzbacher, University of Montevallo (\$2,000)
2021	<b>Legacy, Inc.</b> Informational Kiosks for the Swamp and the Garden: Communicating from a Distance (\$2,200)
2021	<b>Daniel Foundation</b> , for Environmental Education Programs for Shelby, Bibb, and Chilton Counties (\$15,000)
2020	<b>CAWACO Resource, Conservation &amp; Development Council</b> , for Environmental Education in Montevallo: A longitudinal, holistic program to provide outdoor experiences for Montevallo youth (\$5,000)

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2020	<b>Early Career Award</b> , Association for Environmental Studies and Sciences (honored at conference, travel award, lifetime membership)
2019	<b>Green Fund Grant</b> for ValloCycle Bicycle Repair (faculty advisor), University of Montevallo (\$1,159)
2018	<b>Traveling Workshops Program</b> , Environmental Studies Planning Workshop. National Association of Geoscience Teachers (travel and stipends for two workshop facilitators)
2017	<b>Green Fund Grant</b> for UMOM Pocket Park Bioswale project (faculty advisor), University of Montevallo (\$5,785)
2015	<b>Green Fund Grant</b> for Shoal Creek Project, University of Montevallo (\$400)
2015	<b>Course Development Grant</b> , University of Montevallo (\$2,000)
2011-2014	<b>Predoctoral Traineeship</b> , Carolina Population Center, UNC- Chapel Hill (research and administrative support, office space, equipment use, and \$750/year for conference travel)
2013	<b>Funded Participant</b> , Teaching Social-Environmental Synthesis Short Course, National Socio-Environmental Synthesis Center
2013	<b>A.C. and Dot Hall Summer Research Fellowship</b> , The Graduate School, UNC-Chapel Hill (\$4,000)
2012 & 2013	<b>Stapp Scholarship</b> , North American Assoc. for Environmental Ed. (\$800)
2008-2011	<b>NSF-Integrative Graduate Education and Research Traineeship (IGERT)</b> , Carolina Population Center, UNC-Chapel Hill (stipend, tuition, fees, health insurance, and conference funds – totaling approximately \$139,000)
2010	<b>Research Residency Grant</b> , Carolina Population Center (\$1,000)
2010	<b>Funded Presenter</b> , International Society of Tropical Foresters, New Haven, CT
2009	<b>EU Grant Recipient</b> , EASY-ECO Conference, Budapest, Hungary (\$550)
2004-2005	<b>Rotary Ambassadorial Scholarship</b> , Central European University, Budapest Hungary (tuition, living expenses, travel, insurance – \$25,000)
2004-2005	<b>Outstanding Academic Achievement Award</b> Central European University (\$500)
2005	<b>Research Travel Award</b> , Central European University, Budapest (\$800)
2000-2003	<b>Pomona College Scholar</b> , Pomona College

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## PUBLICATIONS

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### Journal Articles

2024 Romulo, C., B. Venkataraman, **S. Caplow**, S. Ajgaonkar, C.R. Allen, A. Anandhi, S.W. Anderson, C.B. Azzarello, K. Brundiers, E. Blavascunas, J. Dauer, D.L. Druckenbrod, E. Fairchild, L.R. Horne, K. Lee, M. Mwale, J.A. Mischler, E.E. Pappo, N.S. Patel, N.D. Sintov, C.S. Ramsdell, and S. Vincent. Implementing Interdisciplinary Sustainability Education with the Food-Energy-Water Nexus. *Humanities and Social Sciences Communications* 11, 928.

2024 **Caplow, S.**, and Hunter, R. A Scoping Review of the Intersection of Environmental and Science Identity. *Interdisciplinary Journal of Environmental and Science Education*, 20(4), e2417.

2022 Nichols, B.; **S. Caplow**, R. Franzen, L. McClain, L. Pennisi, J. Tarlton. Pandemic shift: Meeting the challenges of moving post-secondary environmental education online. *Environmental Education Research*, 28(1): 1-17.

2021 **Caplow, S.** Using value-belief-norm theory to explore visitor responses to education programs at animal-themed facilities. *Journal of Environmental Education*, 52(3), 190-204.

2020 **Caplow, S.** The role of EcoTypes in engagement across difference. *Journal of Environmental Studies and Sciences* 10(2):189-195.

2019 **Caplow, S.** Are we preaching to the same choir? A mixed-methods comparison of audiences at animal-themed interpretive facilities. *Journal of Interpretation Research*, 23(2): 5-29.

2018 **Caplow, S.** The presentation of environmental values, beliefs, and norms in live animal interpretive experiences. *Environmental Education Research*, 25(8): 1158-1173.

2018 Proctor, J.; J. Bernstein, P. Brick, E. Brush, **S. Caplow**, K. Foster. Environmental engagement in troubled times: a manifesto. *Journal of Environmental Studies and Sciences*, 8(3): 362-367.

2018 Patrick, P., and **Caplow, S.** Identifying the foci of mission statements of the zoo and aquarium community. *Museum Management and Curatorship* 33(2): 120-135.

2017 Shay, E., and **Caplow, S.** Integrated traditional and applied education in a public US university: exploring sustainable cities and regions in classrooms and communities. *Journal of Environmental Studies and Sciences*, 7(2): 296-300.

2017 Thomsen, J., and **Caplow, S.** Defining success over time for Large Landscape Conservation Organizations. *Environmental Planning and Management*, 60(7): 1153-1172.

2014 Dokken, T.; **S. Caplow**, A. Angelsen, W. Sunderlin. Early tenure issues from REDD+ pilot projects in Tanzania: implications for deforestation and forest degradation. *Forests* 5 (2): 234-255.

2013 Marion Suiseeya, K, and **Caplow, S.** In Pursuit of Procedural Justice: Lessons from an Analysis of 56 Forest Carbon Project Designs. *Global Environmental Change* 23 (5): 968-979.

2012 Miller, BW.; **S. Caplow**, P. Leslie. Feedbacks between conservation and social-ecological systems. *Conservation Biology* 26(2): 218-227.

2011 **Caplow, S.**; P. Jagger, K. Lawlor, E. Sills. Evaluating Land Use and Livelihood Impacts of Early Forest Carbon Projects: Lessons for Learning about REDD+. *Environmental Science and Policy* 14(2):152-167.

2010 Miller, BW.; I Breckheimer, A. McCleary, L. Guzman, **S. Caplow**, J. Jones-Smith, S. Walsh. Modeling Land Use Land Cover Change and Livelihood Decision-Making in the Galápagos Islands. *Population and Environment* 31(6): 401-426.

**Book Chapters**

2023 **Caplow, S.** Teaching Systems Thinking. In T. Evans, K. Hiser, I. Feldman R. Potter (eds). *Practical Approaches to Teaching Sustainability: Key Competencies*. Sustainability Curriculum

Consortium/Association for the Advancement of Sustainability in Higher Education.

2019 **Caplow, S.**, and Thomsen, J. Significant Life Experiences and Animal-themed Education. In T. Lloro-Bidart and V. Banschbach (eds). *Animals in Environmental Education: Interdisciplinary Approaches to Curriculum and Pedagogy*. Palgrave Macmillan.

2014 **Caplow, S.**; A.A. Dwi Putri, D.L. Kweka. Piloting REDD in Zanzibar Through Community Forest Management, Tanzania. In: E.S. Sills, S.S. Atmadja, C. de Sassi, A.E. Duchelle, D.L. Kweka, I.A.P. Resosudarmo, and W.D. Sunderlin (eds.) *REDD+ on the ground: A case book of subnational initiatives across the globe*. Bogor, Indonesia: CIFOR.

2009 Walsh, SJ; BW Miller, I. Breckheimer, A. McCleary, L. Guzman, **S. Caplow**, J. Jones-Smith. Complexity Theory and Spatial Simulation Models to Assess Population-Environment Interactions in the Galápagos Islands. In: M. Wolff and M. Gardner (eds.) *Proceedings of the Galápagos Science Symposium, Charles Darwin Foundation, Puerto Ayora, Galápagos, Ecuador*. P: 145-148.

**Other Publications**

2025 Azzarello, C.B.; C. Romulo, B. Venkataraman, **S. Caplow**, S. Ajgaonkar, C.R. Allen, A. Anandhi, S.W. Anderson, K. Brundiers, E. Blavascunas, J. Dauer, D.L. Druckenbrod, E. Fairchild, L.R. Horne, K. Lee, M. Mwale, J.A. Mischler, E.E. Pappo, N.S. Patel, N.D. Sintov, C.S. Ramsdell, and S. Vincent. Lessons learned from a collaboration process for implementing interdisciplinary sustainability education with the food-energy-water (FEW) nexus. *2025 Conference Proceedings: Education Research and Practice in the FEW Nexus. National Collaborative for Research on Food, Energy, and Water Education (NC-FEW)*. <https://docs.lib.psu.edu/cgi/viewcontent.cgi?article=1019&context=ncfew>

2019 **Caplow, S.**, and Forrester, S. Open Peer Commentary for “Pricing Carbon for Climate Justice” by Alexandre Gajevic Sayegh. *Ethics, Policy & Environment* 22 (2): 142-144.

2014 Pricope, N.; A. Gaughan, **S. Caplow**. Community-Based Management and Conservation in Africa: Trade-offs and synergies in land-use decisions in local villages. Buffalo, NY: National Center for Case Study Teaching in Science, University at Buffalo, State University of New York.

2008 **Caplow, S.** *A Structural Analysis of the National Environmental Movement in Sri Lanka*. Saarbrucken, Germany: VDM Verlag Dr. Muller.

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**PRESENTATIONS**

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**Selected Conference Presentations**

2025 Caplow, S.; M. Carson Mazur, D. Druckenrod, R. Guida, D. Kloster, B. Kyte Kirby, J. Maximillian, B. Muchnick, D. Murphy. A review of core courses in Environmental Science curricula: Connecting best practices to on-the-ground program realities. Association for Environmental Studies and Science Annual Conference, St. Paul, MN.

2025 Caplow, S.; P. Born, P. Jackson, D. Larson, J. Underhill, G. Vrtis, C. Wells. Creating a Regional Environmental Studies Community: A View from the Greater Twin Cities. Discussion Symposium. Association for Environmental Studies and Science Annual Conference, St. Paul, MN.

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2025 Azzarello, C.B.; C. Romulo, B. Venkataraman, **S. Caplow**, S. Ajgaonkar, C.R. Allen, A. Anandhi, S.W. Anderson, K. Brundiers, E. Blavascunas, J. Dauer, D.L. Druckenbrod, E. Fairchild, L.R. Horne, K. Lee, M. Mwale, J.A. Mischler, E.E. Pappo, N.S. Patel, N.D. Sintov, C.S. Ramsdell, and S. Vincent. Lessons learned from a collaboration process for implementing interdisciplinary sustainability education with the food-energy-water (FEW) nexus. Poster. Invited Conference: Education Research and Practice in the FEW-Nexus. Northfield, MN.

2024 Caplow, S., Hunter, R. Developing and Validating an Instrument to Explore the Intersection of Environmental and Science Identity. North American Association for Environmental Education Research Symposium, Pittsburgh, PA.

2024 Romulo, C., (AESS) **Caplow, S.**, Mischler, J. (NAAEE). Improving Food-Energy-Water-Nexus-based Education: Defining new research directions from problems of practice. Workshop, presented twice: Association for Environmental Studies and Sciences Virtual Conference/ North American Association for Environmental Education Research Symposium, Pittsburgh, PA.

2024 Proctor, J., **Caplow, S.** Going Deeper with EcoTypes: Navigating Environmental Difference. Association for Environmental Studies and Sciences Virtual Conference.

2023 **Caplow, S.**, Hunter, R. A Scoping Review of the Intersection of Environmental and Science Identity. Poster. Southeastern Environmental Education Association Research Symposium, Spencer, TN.

2023 **Caplow, S.** Being Green in a Red State: Narratives, Identities, and Resilience of Environmental Advocates in Alabama. Association for Environmental Studies and Sciences, Portland, OR.

2023 Proctor, J., **Caplow, S.**, Smith, K., Wei, C. Integrating Environmental Frameworks Into Your Courses. Workshop. Association for Environmental Studies and Sciences, Portland, OR.

2022 **Caplow, S.**, *A Mixed-Method Network Analysis of Environmental Professional Associations*. Roundtable discussion. North American Association for Environmental Education Research Symposium, Tucson, AZ.

2022 **Caplow, S.**, Hunter, R. *Bridging Possible Pathways: Collaborations in Environmental and Science Identity Research*. Roundtable discussion. North American Association for Environmental Education Research Symposium, Tucson, AZ.

2022 Manring, N, **Caplow, S.** Morel, E. Teaching Environmental Science in a Post-Truth World. Discussion Panel. Association for Environmental Studies and Sciences, Baltimore, MD.

2021 **Caplow, S.**, Khalil, K., Stevenson, K. *Speed-Dating for Side Projects: Expanding Our EE Research Collaborative Network*. Workshop. North American Association for Environmental Education Research Symposium.

2021 **Caplow, S.**, Muchnick, B., and Whitehead, S. *Mentoring in ESS: Early Career Agency and Empowerment*. Workshop. Association for Environmental Studies and Sciences Virtual Conference.

2021 **Caplow, S.**, *Challenges and opportunities in managing campus sustainability without a sustainability manager*. Council of Public Liberal Arts Colleges Annual Meeting.

2020 **Caplow, S.** *K-12/Higher Education Partnerships for EE and Green Schools*. North American Association for Environmental Education Annual Conference.

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2020 **Caplow, S.** *Design Of A 13-Year Collaborative Continuous EE Partnership*. Roundtable discussion. North American Association for Environmental Education Research Symposium.

2020 **Caplow, S.**, Muchnick, B., Mumford, K., Rowland, J. *Introducing Sustainability to Undergraduate Audiences: Course Materials, Structure, and Big Ideas*. Discussion Symposium (chair). Association for Environmental Studies and Sciences Virtual Conference.

2020 Proctor, J., Banschbach, V., Bernstein, J., **Caplow, S.** *Embracing Disagreement in Environmental Thought*. Discussion Symposium. Association for Environmental Studies and Sciences Virtual Conference.

2020 **Caplow, S.**, Muchnick, B., and Whitehead, S. *Resilience in ESS Programs: A Program Materials Workshop to Save the World*. Workshop. Association for Environmental Studies and Sciences Virtual Conference.

2020 **Caplow, S.**, Watson, H., Bobo, S. *Blue in Environmental Studies: art, adventure, and advocacy*. Blue Nature Colloquium, Montevallo, AL.

2019 **Caplow, S.**, Khalil, K., Stevenson, K. *Goals, Ambition, and Work-Life Balance: Taking The Next Step In Your Career*. Workshop. North American Association for Environmental Education Research Symposium, Lexington, KY.

2019 **Caplow, S.**; A. Eckelman, C. Hultquist, T. Sanders, M. Tetloff, T.S. Turner. *Environmental Studies as an Interdisciplinary Model at University of Montevallo*. Panel presentation. Council of Public Liberal Arts Colleges Meeting, Johnson, VT.

2019 **Caplow, S.** *Institutional Sustainability: How to Green Your School*. Environmental Education Association of Alabama, Mt. Cheaha, AL.

2018 **Caplow, S.** *The role of ecotypes in engagement across differences*. Presentation. Association for Environmental Studies and Sciences, Washington, DC.

2018 Whitehead, S., **Caplow, S.**, and Muchnick, B. *Lone wolves and growing pains: a collaborative workshop for junior faculty managing new programs alone*. Workshop. Association for Environmental Studies and Sciences, Washington, DC.

2018 Tetloff, M., Wicknick, J., **Caplow, S.** *Community Gardens as Pedagogical Tools for Social Justice*. Gulf South Summit, Birmingham, AL.

2017 **Caplow, S.**, Muchnick, B., Whitehead, S. *Growing pains and lone wolves: A skill-sharing and network mapping workshop for faculty managing new programs*. Workshop. Association for Environmental Studies and Sciences, Tucson, AZ.

2016 Stevenson, K., Khalil, K., **Caplow, S.** *Transitioning from Mentee to Mentor: Best Practices from Both Sides*. Workshop. North American Association for Environmental Education Research Symposium, Madison, WI.

2016 **Caplow, S.**, and Thomsen, J. *A typology of environmental educators in animal-themed organizations and its implications for promoting pro-environmental behavior*. Association for Environmental Studies and Sciences, Washington, DC.

2016 **Caplow, S.** *AESS and the North American Association for Environmental Education*. Discussion Moderator. Association for Environmental Studies and Sciences, Washington, DC.

2015 **Caplow, S.**, and Patrick, P. *Revisiting Zoo and Aquarium Mission Statements*. Poster. North American Association for Environmental Education, San Diego, CA.

2015 Khalil, K., **Caplow, S.**, Stevenson, K. *Bursting the Bubble: Getting a job in EE research*. Workshop. North American Association for Environmental Education Research Symposium, San Diego, CA.

2015 **Caplow, S.** *Specifying the value-belief-norm framework for animal-themed education*. Association for Environmental Studies and Sciences, San Diego, CA.

2015 **Caplow, S.** *How does interdisciplinary teaching differ by discipline? An exploration of experiences at University of Montevallo*. Association for Environmental Studies and Sciences, San Diego, CA.

2015 **Caplow, S.**, and Muchnick, B. *Managing the Transition to Faculty Positions in Environmental Studies and Sciences*. Roundtable. Association for Environmental Studies and Sciences, San Diego, CA.

2014 **Caplow, S.** *Values, Beliefs, and Norms in Animal-Themed Programs: A Multiple-Case Study*. North American Association for Environmental Education Annual Conference, Ottawa, Canada.

2014 **Caplow, S.** *Environmental Education Research Post-Dissertation: Expanding the Agenda*. North American Association for Environmental Education Research Symposium, Ottawa, Canada.

2014 **Caplow, S.**, Pricope, N., Gaughan, A. *Community-Based Management and Conservation in Africa*. Assoc. for Environmental Studies and Sciences, New York, NY.

2013 **Caplow, S.** *Exploring the Challenges of Interviewing: Abstract Concepts and Memory Data*. North American Association for Environmental Education Research Symposium, Baltimore, MD.

2013 Khalil, K.A., and **Caplow, S.** *The Emotional Experience of Graduate School: Coping and Communication Tools*. Workshop. North American Association for Environmental Education Research Symposium, Baltimore, MD.

2013 **Caplow, S.** *Are we preaching to the same choir? A comparative analysis of audiences at AZA and non-AZA institutions*. Poster. Association of Zoos and Aquariums Annual Meeting, Kansas City, MO.

2013 **Caplow, S.**; N. Bullock, E. Chapin, B. Elder, A. Evans, M. Givens, N. Jeffay, E. Pierce, W. Robinson. *Experiential Learning at UNC-Chapel Hill: Black Soldier Fly Breeding at Pickards Mountain Eco-Institute*. Poster. Association for Environmental Studies and Sciences, Pittsburgh, PA.

2012 **Caplow, S.** *The process of communicating values and identity in live animal interpretive programs*. North American Association for Environmental Education Research Symposium, Oakland, CA.

2012 Suiseeya, K.M and **Caplow, S.**, 2012. *Pursuing Procedural Justice: Lessons for REDD+ from an Analysis of 34 Forest Carbon Project Designs*. Beyond Carbon: Ensuring justice and equity in REDD+ across levels of governance, Oxford, United Kingdom.

## SUSAN CAPLOW

2010 **Caplow, S.**, Jagger, P., Lawlor, K., Sills, E., 2010. *Evaluating Land Use and Livelihood Outcomes Associated with Early Forest Carbon Projects: Lessons for Learning about REDD+.* International Society of Tropical Foresters Annual Conf., New Haven, CT.

2009 **Caplow, S.**, 2009 *A review of stakeholder participation in conservation evaluation: ideas for best practices.* EASY-ECO Budapest Conference: Stakeholder Perspectives in Evaluating Sustainable Development, Budapest, Hungary.

2009 Seiter, S., Jobe, R.T; A. Anton, E. Bidgood, I. Breckheimer, **S. Caplow**, B. Evans, M. Faestel, J. Muehlbauer, K. Palmquist, S. Seymour, S. Tessel, A. Moody, 2009. *The Great Smoky Mountains All Taxa Biological Inventory: Lessons for sampling design, management, and citizen science.* Poster. Ecol. Soc. of America, Albuquerque, NM.

### **Invited Presentations**

2025 *Being Green in a Red State: Environmental Research and Advocacy in Alabama.* EnviroThursday Seminar Series, Macalester College

2024 *Being Green in a Red State.* Research Luncheon, University of Alabama-Birmingham.

2023 *Bolton-Orr Ecological Preserve at Ebenezer Wetlands.* Montevallo Historical Society, Montevallo, AL.

2022 *Teaching Systems Thinking.* Pedagogies for Key Competencies in Sustainability Education Workshop, Brandeis University (virtual ½ day workshop).

2021 *Teaching Systems Thinking.* Sustainability Curriculum Consortium Annual Meeting.

2019 *Environmental Studies in Action: Capstone Projects at University of Montevallo.* Two presentations: Birmingham Environmental Professionals' Association, Birmingham, AL and JX Nippon Oil, Childersburg, AL

2018 *Budapest to Montevallo: my journey as a Rotary Ambassadorial Scholar.* Montevallo Rotary Club, Montevallo, AL.

2017 *Environmental Studies at University of Montevallo.* North Alabama Environmental Professionals' Association, Decatur, AL.

2016 *Sustainability at University of Montevallo.* Daughters of the Revolution, Columbiana, AL.

2016 *Sustainability in Higher Education.* Alabama Academy of Sciences Annual Meeting, Florence, AL.

2015 *Fossil Fuels and the Future.* Just Faith Study Group, Prince of Peace Catholic Church, Hoover, AL.

2015 *Green from Birth: A Healthy Perspective on Breastfeeding.* University of Montevallo, Montevallo, AL.

2014 *Technology, Society, and Sustainability.* Presented to students from several local middle/high schools participating in UAB's Blazer BEST robotics competition. Alabaster, AL.

2014 *What ways can the natural environment assist in alleviating poverty?* Honors in Action program, Phi Theta Kappa. Columbiana, AL.

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## VOLUNTEER & ACADEMIC SERVICE

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### *External Service*

## SUSAN CAPLOW

2025	<b>Program Co-Chair</b> , Invited Conference: Education Research and Practice in the FEW Nexus, Northfield MN
2025-present	<b>Board Member</b> , Minnesota Association for Environmental Education
2023-present	<b>President Elect/President/Past President</b> , Association for Environmental Studies & Sciences
2021-present	<b>Mentor/Mentee</b> , AESS Mentorship Program
2018-present	<b>Chair/Member</b> , AESS Professional Development Committee
2024-2025	<b>Program Co-Chair</b> , NC-FEW Conference
2020-2024	<b>Member</b> , Montevallo Main Street Sustainability Committee
2016-2024	<b>Vice President/Member</b> , Environmental Education Assoc. of Alabama
2015-2024	<b>Board Member</b> , ValloCycle (The Montevallo Bikeshare)
2020-2022	<b>Planning Team</b> , Alabama Environmental Education Summit
2011-2014	<b>Board President</b> , Weaver Community Housing Association (NC)
2011-2014	<b>Animal Care Volunteer</b> , Carolina Tiger Rescue (NC)
<u>At University of St. Thomas</u>	
2024-present	<b>Department Chair</b> , Earth, Environment, and Society
2024-present	<b>Academic Advisor</b> , Environmental Studies
2024-present	<b>Member</b> , Sustainability Council
2024-2025	<b>Member</b> , Sustainability and Dept Chair Faculty Learning Communities
<u>At University of Montevallo</u>	
2019-2024	<b>Member</b> , Peace & Justice Studies Committee
2019-2024	<b>Supervisor</b> , UM Environmental Education Program
2018-2024	<b>Campus Coordinator</b> , AASHE-STARS
2016-2024	<b>Academic Advisor</b> , Environmental Studies
2015-2024	<b>Workshop Facilitator</b> , Sustainability Across the Curriculum
2014-2024	<b>Supervisor</b> , UM Organic Community Garden
2014-2024	<b>Sustainability Coordinator/Chair</b> , Sustainability Committee
2014-2024	<b>Faculty Advisor</b> , Environmental Club
2021-2023	<b>Faculty Advisor</b> , Club ValloCycle
2018-2022	<b>Member</b> , Transforming Academic Advising Committee
2014-2021	<b>Academic Advisor</b> , Interdisciplinary Studies
2021-2023	<b>Department Senator</b> , Faculty Senate
2015-2021	<b>Member</b> , Interdisciplinary Studies Committee

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## MEMBERSHIPS

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North American Association for Environmental Education  
Association for Environmental Studies and Sciences

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National Association for Interpretation  
Association for the Advancement of Sustainability in Higher Education  
Minnesota Environmental Education Association